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Question answer teaching strategy is an
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According to Parke, "the question is the
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Objective Set 1) Students find/explore the
in formations themselves in (a) lecture
method (b) Discovery method (c) Both (d)
none 2) Language of word is not necessary
for a) Imaginative Thinking b) Conceptual

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Thinking c) Associative ... Read more
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Identify the teaching methodology behind each of the following classroom practices. Identify the teaching methodology behind each of the following classroom practices. Take Quizzes. ... Questions and Answers
1. The over-learning of patterns through choral repetition and drilling is the key to learning a target language. ...

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Teacher Education Objective type Questions and Answers List. 1. To make teachers accountable. They should be given. (a) Freedom in the selection of content and methods of teaching. (b) Training in teaching and examining. (c)

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Opportunities for professional growth.

(d) Transfer to places where they want to serve.

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There are different types of teaching methods which can be categorized into four broad types. Teacher-centred methods, Learner-centred methods, Content-focused methods; and; Interactive/participative methods. #1 Instructor/Teacher Centred Methods. Here the teacher casts himself/herself in the role of being a master of the subject matter.

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3. The goal of teaching is (a) to give information (b) To involve pupils in activities (c) To impart knowledge (d)

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Desirable change in behavior Answer is =
d

~~GENERAL METHODS OF TEACHING~~

MCQs

The topic method in education should be interpreted (a) a method of development of the syllabus in a subject (b) a concentric approach of teaching the classroom (c) a substitute for the project method of teaching (d) a method suited better for arts subjects as compared to science subjects.

322. Arya Samaj was founded by (a) Raja Ram Mohan Roy

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A teaching method consists of the principle and methods used by teachers to enable the students learning. The term 'Teaching method' refers to the general principle, pedagogy and management strategies used for the classroom program. The adoption of the method depends on the nature of the lesson and the personal ability of the teacher.

~~24 Types of Teaching Methods And Their
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Answer: (A) 3. The main objective of teaching at Higher Education Level is: (A) To prepare students to pass examination (B) To develop the capacity to take decisions (C) To give new information (D) To motivate students to ask questions during lecture. Answer: (B) 4. Which of the following statement is correct? (A) Reliability ensures validity

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Updated

Title: This pre-assessment multiple choice questions are designed to test how much you know about the concepts covered in this teaching methodology module.

Rationale: Answering these questions correctly or otherwise will be a good indication of your grasp of the subject matter covered in this module of teaching methodology.

~~Methodology African Virtual University~~

Dear Readers, As you all know that next most important exam KVS for TGT PGT PRT in upcoming months, in this Exams Teaching Methodology section is very important for KVS Exam So Under our preparation Teaching Methodology Questions Drive attempt daily quiz for practice which is very helpful and effective to Crack the KVS Exam.. Quiz Description:

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The effective use of question and answer methodology is inseparably related to a thorough knowledge of the subject matter and careful lesson planning. The teacher who genuinely wants to involve his students in this way will write out questions in advance and test their significance and relevance rather than just flippantly asking whatever comes into his mind during the lesson period.

This two-volume set LNAI 12163 and 12164 constitutes the refereed proceedings of the 21th International Conference on Artificial Intelligence in Education, AIED 2020, held in Ifrane, Morocco, in July 2020.* The 49 full papers presented

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together with 66 short, 4 industry & innovation, 4 doctoral consortium, and 4 workshop papers were carefully reviewed and selected from 214 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas. *The conference was held virtually due to the COVID-19 pandemic.

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Designed for use in elementary and

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secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. By highlighting long-standing content and principles of social studies education in a concise and direct way, this volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors' desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the "modelling" role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students' critical thinking and values formation.

Educational Technology presents a simple and logical discussion on the study and ethical practice of facilitating learning by

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institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

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