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Months At Sea In The

Merchant Marine Iran

Railway Chabahar

port, Iran-Shahr city

to Zahedan city

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SEPTEMBER 2020 !! {

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least 6 articles)

Periodical Type:
Academic, scholarly.

Review Policy:
Double-blind review

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Journal of English for
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ISSN: 2476-3187

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Vulnerability of
Multiple Intelligences

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Assessment

Instrumentation to

Gender Variance in

EFL Context 1Fariba

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Hadian Abstract

Robust gender effect

has been reported in

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other languages and

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and their Lexico-
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Journal 26

Paradigmatic

Influences on

Metadiscourse

Features in Medical

Research Articles

1 Mohammad Reza

Mozayan 2 Hamid

Allami* Received:

22/03/2016

Accepted:

20/05/2016 Available

online: 01/06/2016

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December 2011 Core

vocabulary is mainly

applied in setting the

defining vocabulary

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of a monolingual
dictionary and for
semantic description
of other words.

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Established in 1936,
Chabahar Maritime
University is a higher-
education institution
located in the small
city of Chabahar
(population range of

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50,000-249,999

inhabitants), Sistan
and Baluchestan.

Officially recognized
by the Ministry of
Science Research and
Technology, Iran,
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University (CMU) is a
coeducational Iranian
higher education
institution. Chabahar
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Fatehi Rad* 2Rahman

Sahragard IJEAP-

1906-1393 Abstract

The current study set

out to ...

The Impact of the

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Out of the 56
undergraduates of
English-Persian
Translation at
Chabahar Maritime
University (CMU), a

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sample of 34 top students was selected based on their scores on the reading comprehension which enjoys a special focus in many contexts (Khoshsima & Rezaeian Tiyar, 2014) and structure subtests of the TOEFL. The participants

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responded to the
SLTAS questionnaire
for AT developed by
Ely (1995 ...

An Introduction to
the Ambiguity
Tolerance: As a
Source of ...

Hooshang

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Abdollah Sarani,

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b.ac.ir Abstract: This

study sought out to

explore the

contributions of the

Iranian school

organizational

climate to English

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English teachers ' job satisfaction:

Assessing ...

Chabahar Maritime

University August 9,

2014 .

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Purposes

This study was an
attempt to explore
the relationship
between
organizational

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justice, encompassed

by three
University
English Journal
components:

(distributive justice,

procedural justice

and interactional

justice) job

satisfaction, that is

employees '

perceptions of

workplace justice.

This study, indeed,

investigated the

relationship among

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these justice

measures in the

Iranian environment.

English Journal

The present study
aims to limit its scope
to explore the three
top characters in
Vladimir
Vladimirovich
Nabokov ' s Lolita
through the

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aforementioned

Lacanian concepts.

Through the analysis
of the main

characters in the
mentioned novel, this
study asserts that
these concepts are
structured with the
effect of the Lacanian
symbolic order and
the language. In
other words, in this
study, it is argued

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that the formation of the human personality takes place in the unconscious, where desire, alienation and sexuality are formed. Moreover, it is laid bare that each character 's appreciation of reality hinges heavily on his position in one of Lacanian three

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Orders.

University

Language Education
and Emotions

presents innovative,
empirical research
into the influence of
emotions and
affective factors in
language education,
both in L1 and in
foreign language
education. It offers a
comprehensive

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Overview of studies
authored and co-
authored by

researchers from all

over the world. The

volume opens and

ends with

"backbone"

contributions by two

of the discipline 's

most reputed

scholars: Jane Arnold

(Spain) and Jean-

Marc Dewaele

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(United Kingdom).

This book broadens our understanding of emotions, including well-known concepts such as foreign language anxiety as well as addressing the emotions that have only recently received scientific attention, driven by the positive psychology

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movement. Chapters explore emotions from the perspective of the language learner and the language teacher, and in relation to educational processes. A number of contributions deal with traditional, school-based contexts, whereas others study new

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settings of foreign language education such as migration. The book paints a picture of the broad scale of approaches used to study this topic and offers new and relevant insights for the field of language education and emotions. This book will be of great interest to academics,

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researchers and
postgraduate
students in the field
of language
education,
psycholinguistics,
sociolinguistics, and
applied linguistics.

This supplementary
ebook contains the
12 chapters from the

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first edition of Brain
Tomlinson's
comprehensive
Developing Materials
for Language
Teaching on various
aspects of materials
development for
language teaching
that did not, for
reasons of space,
appear in the second
edition.

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This open access book follows the development of the Building Resilience in Teacher Education (BRiTE) project across Australia and internationally. Drawing on the success of this project and the related research collaborations that have since emerged,

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it highlights the importance of cultivating resilience at various stages of teachers' careers. Divided into three sections, the book includes conceptual, empirical and applied chapters, designed to introduce readers to the field of research, provide empirical evidence and

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showcase innovative applications. The respective chapters illustrate the ways in which teacher resilience can be enhanced in a variety of contexts, and address specific learning activities, case studies, resources and strategies, student feedback and applied

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outcomes. They also consider future directions including cross-cultural applications and the use of technologies such as augmented reality. The book will appeal to researchers, teacher educators and teachers, as well as those interested in supporting the

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Multimedia and

ongoing

development of

professional

resilience for pre-

service and practicing

teachers. [Publisher

summary]

Managing Evaluation

and Innovation in

Language Teaching

focuses on the

connections to be

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Made between
evaluation and
change in language
education with a
specific focus on
English Language
Teaching. The book
demonstrates the
central importance of
evaluation in relation
to language projects
and programmes, the
management of
change and

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English Journal

innovation, and in
improving language
teacher
development. The
introductory chapter
provides an overview
of the present trends
in evaluation as well
as offering examples
of recent evaluation
projects. Subsequent
chapters identify
contemporary issues
in evaluation and

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their relevance to language teaching, covering a number of cultural and ethnographic studies in evaluation management in different world-wide contexts, as well as drawing insights from other related disciplines. The editors seek to draw attention to the

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possibilities of inter-disciplinary exchange to inform the reader of current practice, and highlight emerging issues in the expanding field of evaluation in language teaching, especially in ELT. The contemporary nature of the studies presented here will be relevant to both

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post graduate
students following
language education
programmes as well
as to professionals
involved in language
teaching. It will be of
particular interest to
those involved in the
management of
innovation and the
evaluation of projects
and programmes,
such as curriculum

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English Journal
developers, Director
of Studies, and
professionals with a
special responsibility
for bringing about
change in language
teaching contexts.

Discusses the
interactive patterns
that exist in the
classroom and shows
how teachers can use
these patterns to

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their advantage in
achieving goals for
student learning.

English Journal

Seven years ago
Manfred Pienemann
proposed a novel
psycholinguistic
theory of language
development,
Processability Theory
(PT). This volume
examines the
typological

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plausibility of PT.

Focusing on the acquisition of Arabic, Chinese and

Japanese the authors demonstrate the capacity of PT to make detailed and verifiable predictions about the

developmental schedule for each language. This cross-linguistic perspective

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is also applied to the study of L1 transfer by comparing the impact of processability and typological proximity. The typological perspective is extended by including a comparison of different types of language acquisition.

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The architecture of PT is expanded by the addition of a second set of principles that contributes to the formal modeling of levels of processability, namely the mapping of argument-structure onto functional structure in lexical mapping theory. This step

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yields the inclusion of a range of additional phenomena in the processability hierarchy thus widening the scope of PT.

This text explores cross-cultural awareness and intercultural communicative skills from culture-general

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and culture-specific perspectives. It is appropriate for language teachers, teacher trainers, counsellors, advisors, and other professionals concerned with multi-cultural issues.

The completely revised and updated fifth edition of

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Methods and

Materials for

Teaching the Gifted:

Provides a

comprehensive

examination of the

most current research

and best practices in

the field of gifted

education. Addresses

identification, twice-

exceptionality, and

culturally and

linguistically diverse

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learners. Includes chapters related to designing curriculum and differentiating instruction. Covers developing critical and creative thinking, as well as encouraging talent development. Features chapter authors who are recognized researchers,

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practitioners, and
leaders in the field of
gifted education. The
chapters are
organized to
promote critical
thinking and
discussion about
each topic. This text
is a complete
resource curated for a
wide range of K-12
educators and those
working with

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inservice and

preservice educators
and administrators.

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