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Madan Sarup's book provides exactly what the title states, an excellent introduction to Post-Structuralism and Postmodernism.

His coverage of the critics and philosophers who espouse these schools of thought serve as a solid foundation for further studies. His comparisons of the ...

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Madan Sarup. University of Georgia Press (1993) Authors Madan Sarup Southern Cross University Abstract In tracing the impact of post-structuralist thought not only on literary criticism but on such disciplines as philosophy, politics, psychoanalysis, the social sciences, and art ...

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6 Steps To Writing Captivating Blog Post Intros Every Time

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Include your target keyword (Google bolds keywords in the search results) Use verbs, like “ learn ” , “ find ” and “ buy ” . Describe your content ’ s USP. Fit within the ~155 character limit. For example, you can see that my meta description from this post is designed to maximize clicks:

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Madan Sarup is the author of An Introductory Guide to Post-Structuralism and Postmodernism (3.72 avg rating, 173 ratings, 17

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YouTube Shorts: An Introductory Guide. YouTube is trying out something new with Shorts. Here ' s a glimpse of how it is being received and what marketers can look forward to.

Madan Sarup has now revised his accessible and popular introduction to post-structuralist and postmodern theory. A new introductory section discusses the meaning of such concepts as modernity, postmodernity, modernization, modernism, and postmodernism. A section on feminist criticism of Lacan and

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Foucault has been added, together with a new chapter on French feminist theory focusing on the work of H é l è ne Cixous, Luce Irigaray, and Julia Kristeva. The chapter on postmodernism has been significantly expanded to include a discussion of Lyotard's language games and his use of the category "sublime." This chapter ends with a discussion of the relationship between feminism and postmodernism. A further chapter has been added on the work of Jean Baudrillard, a cult figure on the current postmodernist scene, whose ideas have attained a wide currency. The chapter includes a new section on postmodern cultural practices as revealed in architecture, TV, video, and film. Suggestions for further reading are now listed at the end of each chapter and are upgraded and annotated. In tracing the impact of post-structuralist thought not only on literary criticism but on such disciplines as philosophy,

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politics, psychoanalysis, the social sciences, and art, this book will be essential reading for those who want a clear and incisive introduction to the theories that continue to have widespread influence. -- Back cover.

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Research is something many Early Childhood Studies students find intimidating. As a result this book has been designed with early childhood student in mind to help them through the research process. The book covers the whole research journey exploring the different methodologies & principles as well as how to undertake a research project, making it a whole course companion. Following a linear and progressive structure, it logically helps students work through their course and introduces the topics to beginners in simple and clearly explained terms. Once students have gained confidence, they are able to delve into the further reading suggestions and the research in focus boxes which look at international published examples of research to understand the real world effects and implications. Activities throughout help cement

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knowledge and case studies giving examples and scenarios of real student research show readers how to present their own findings. A brand new reader guide to research to aid navigation and a new chapter on research proposals are now also included. This new Third Edition is also complemented by online resources that offer valuable additional resources for both instructors and students, including: Videos per-chapter relating to chapter outcomes supported by critical questions Flashcard glossary to consolidate learning MCQs to test understanding Testbank of questions for assignment setting Free journal articles for wider reading PowerPoint slides If you would like to integrate these resources into your university ' s learning management system, use the testbanks for assement or practice, and seamlessly direct your students to the freely available extra materials, please get in touch with your local

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rep. Penny Mukherji and Deborah Albon will be discussing ideas from Research Methods in Early Childhood in the SAGE Early Years Masterclass, a free professional development experience hosted by Kathy Brodie. To sign up, or for more information, click [here](#).

This accessible, user-friendly and bang-up-to-date introduction to International Politics blends key facts and terms with strong analytical commentary, examining the debates and issues of greatest relevance to the study of the subject. Focusing on the period since 1900, the book provides detailed coverage of key events from the origins of the First World War to the post-Cold War international order. Written in a clear and jargon-free style, particular features include: *The shift from Great Power to

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Superpowers in the first half of the twentieth century*The Cold War and post-Cold War order*A fresh approach to understanding the relevancy of theory*State and non-state actors*The challenge of globalization*Order, justice and security in International Politics This clear and authoritative account of International Politics benefits from an exhaustive list of boxes, tables and figures, as well as extensive cross-referencing throughout. This book is an essential guide to understanding the challenges that face world peace and security in the twenty-first century.

University Teaching: An Introductory Guide is a vital tool for the new lecturer that aims to encourage and support an inquiry into university teaching and academic life. This book understands that teaching is not discrete but one of many activities integrated in

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academic work. It recognizes that teaching is directly affected by administrative concerns such as timetabling and workload demands, departmental culture, disciplinary research expectations and how we think about the purposes and values of higher education. The new lecturer must learn to adapt to and shape the circumstances of their academic work. Understanding that teaching is an integral part of this work, rather than a dislocated discipline, can help us think about practice in new ways. Harland argues against the teaching-research divide and popular opinion that 'teaching takes time away from research'. He proffers the sentiment that all aspects of academic practice need to be considered when inquiring into learning how to teach, and that teaching is better understood when it is firmly embedded and integrated in this work. Writing from his experience extracted from a ten-year research project

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working with early career staff, he addresses popular concerns of academics, including: Lecturing Peer review of teaching Discussion as an approach to teaching Research and the new academic The subject and the idea of critical thinking This clearly written and practical book will be ideal for all new lecturers in higher education, and also more seasoned academics wishing to progress their professional development. Tony Harland is Associate Professor at the Higher Education Development Centre, University of Otago, New Zealand

An understanding of statistics and experimental design is essential for life science studies, but many students lack a mathematical background and some even dread taking an introductory statistics course. Using a refreshingly clear and encouraging reader-friendly

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approach, this book helps students understand how to choose, carry out, interpret and report the results of complex statistical analyses, critically evaluate the design of experiments and proceed to more advanced material. Taking a straightforward conceptual approach, it is specifically designed to foster understanding, demystify difficult concepts and encourage the unsure. Even complex topics are explained clearly, using a pictorial approach with a minimum of formulae and terminology. Examples of tests included throughout are kept simple by using small data sets. In addition, end-of-chapter exercises, new to this edition, allow self-testing. Handy diagnostic tables help students choose the right test for their work and remain a useful refresher tool for postgraduates.

"What is historiography?" asked the American historian Carl Becker
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in 1938. Professional historians continue to argue over the meaning of the term. This book challenges the view of historiography as an esoteric subject by presenting an accessible and concise overview of the history of historical writing from the Renaissance to the present. Historiography plays an integral role in aiding undergraduate students to better understand the nature and purpose of historical analysis more generally by examining the many conflicting ways that historians have defined and approached history. By demonstrating how these historians have differed in both their interpretations of specific historical events and their definitions of history itself, this book conveys to students the interpretive character of history as a discipline and the way that the historian's context and subjective perspective influence his or her understanding of the past.

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The Introductory Guide to Art Therapy provides a comprehensive and accessible text for art therapy trainees. Susan Hogan and Annette M. Coulter here use their combined clinical experience to present theories, philosophies and methods of working clearly and effectively. The authors cover multiple aspects of art therapy in this overview of practice, from working with children, couples, families and offenders to the role of supervision and the effective use of space. The book addresses work with diverse groups and includes a glossary of key terms, ensuring that complex terminology and theories are clear and easy to follow. Professional and ethical issues are explored from an international perspective and careful attention is paid to the explanation and definition of key terms and concepts. Accessibly written and free from jargon, Hogan and Coulter provide a detailed overview of the benefits and possibilities of art

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therapy. This book will be an indispensable introductory guide for prospective students, art therapy trainees, teachers, would-be teachers and therapy practitioners. The text will also be of interest to counsellors and other allied health professionals who are interested in the use of visual methods.

Written specifically for Education Studies students, this accessible text offers a clear introduction to lifelong learning and the impact it has on all areas of society. Assuming no prior knowledge of the subject, it explores what lifelong learning is, where learning can and does take place and who is accessing it. Offering a clear overview of the different strands to lifelong learning, the book examines the concept of lifelong learning drawing on key policy initiatives and strategies. Each section outlines the types of individuals who are

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most likely to access lifelong learning within and across these strands including, for example, migrants, refugees and asylum seekers, unemployed adults, carers and guardians, older age-groups and returning learners. Chapters cover: adult and community learning; higher education; further education; work-based learning; prison and probation learning. Including supporting tasks and reflection activities, this textbook will give students a broad understanding of lifelong learning and its role in supporting adults throughout their life both socially and economically. Lifelong Learning in the UK is an essential introductory text for students on undergraduate courses in Education Studies.

The operating room can be an intimidating place for medical students. Preparing to scrub in on a case requires pulling together

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information from multiple sources on anatomy, pathology, physiology, yet none truly fit the needs of the surgical student. *Surgery: An Introductory Guide for Medical Students 2nd Edition*, written expressly for students, fills this void by providing an all-in-one reference in a unified, concise, and portable format. The operations covered represent the breadth of general surgery. Each chapter provides focused information on the pathophysiology relevant to the corresponding procedure. The main steps of each case are described, allowing the student to follow along and interact with the surgical team. A color diagram of the operative field from the vantage point of the surgeon accompanies every chapter. Radiologic imaging highlighting key findings are provided. The most common post-operative complications and their clinical presentation are also detailed. Each chapter concludes with a

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description of a classic patient case, a list of top questions likely to be posed to students, and an essential knowledge checklist. Written by Dr. Sarpel, a general surgery residency program director with multiple teaching awards, *Surgery: An Introductory Guide for Medical Students* 2nd Edition provides the critical content students need to succeed in their surgical clerkship.

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